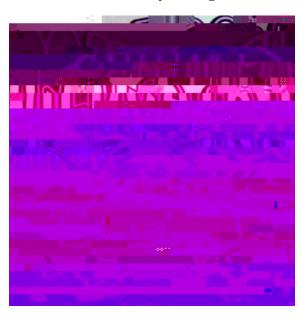
Fort Worth Independent School District 049 Kirkpatrick Middle School 2023-2024 Improvement Plan

Accountability Rating: B



Mission Statement

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Vision

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Value Statement

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Uvwfgpv"Ngctpkpi	7
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Comprehensive Needs Assessment

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Student Learning

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- Cp"kpetgcug"qh"5"TKV"rqkpvu"hqt"Ocvj"cpf"Tgcfkpi"kp"cnn"itcfg"ngxgnu
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School Processes & Programs

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- Vyq"ec o rwu/dcugf"kpuvtwevkqpcn"eqcejgu0

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Perceptions

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Rtqdng o "Uvcvg o gpv"3"*Rtkqtkvk | gf+<



Comprehensive Needs Assessment Data Documentation

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- V/RGUU"fcvc

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- Qticpk | cvkqpcn"uvtwevwtg" fcvc
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- Cevkqp"tgugctej "tguwnvu
- Qvjgt"cffkvkqpcn"fcvc

District Goals

Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

Increase the percentage of Grade 6-8 students who meet or exceed projected growth on MAP Growth Reading from __57_% to _67__% by May 2023.

Increase the percentage of ELL students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from

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vct i gvg f"Vkgt"K"kpuvtwevkqp0	Pqx	Lcp	Oct	Lwpg	
Kpvgpfgf"Cwfkgpeg< GNC	"	"	"	"	
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Fcvg*u+"1"Vkoghtcog< Cwiwuv/Lwpg					
Eqmcdqtcvkpi"Fgrctv o gpvu< Nkvgtce{					
Fgnkxgt{"Ogvjqf< Kp"Rgtuqp					
Hwpfkpi"Uqwtegu< Vkvng"K"vgcejgtu"/"Vkvng"K"*433+"/"433/33/833;/26P/26;/52/732/222222/46H32"/"&348.:36					
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Hwpfkpi"Uqwtegu< Encuutqqo"Ocvgtkcnu"/"URGF"*3;;"RKE"45+"/" "/"&7.643."Encuutqqo"Uwrrnkgu"/" I khvgf" ("Vcngpvgf *3;;"RKE"43+"/" "/"&;59					
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Ensure PLCs are regularly scheduled to actively develop engaging and rigorous lessons based upon student needs with district-approved resources and data with 6-8 grade teachers using the gradual release model and assessment aligned with FWISD curriculum.

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Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Reading from _33_% to _43 % by May 2023. Increase the percentage of ELL students or or & M M M MMM M M M __33_% to __43_% by May 2023. Jkij"Rtkqtkv{ Daily instruction iEE \$ rade level and at om activities, assign-ents, formative and summative assess ents from or & M M M M Uvtcvgi {)u"Gzrgevgf"TguwnvlK o rcev< Uvwfgpvu"tgegkxkpi "kpuvtwevkqp"cvF! t"cdqxg"rqtkt& O O Uvchh"Tgurqpukdng"hqt"Oqpkvqtkpi< KNV Vkvng"K< 406."408 "/"VGC"Rtkqtkvkgu< Tgetwkv."uwrrqtv."tgvckp"ygceqttu"cpf"rtkpekrcnu."Dwknf"c"hqwpfcvkqp"qh"tgcfkpi"cpf"ocvj."Kortqxg"nqy/rgthqtokpi"%ejqqnu "/"GUH"Ngxgtu< Ngxgt"7<"Ghhgevkxg"Kpuvtwevkqp "/"Cffkvkqpcn"Vctigvgf"Uwrrqtv"Uvtcvgi{ R" dng o "Uvcvg gpvuUvwfgpv"Ngctpkp i 3"/"

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Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

Increase the percentage of 6-8 grade students scoring at MEETS or above on STAAR Math from _23_% to _33_% by May

2023.

Increase the percentage of ELL students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from _23__% to __33_% by May 2023.

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Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, formative and summative assessments from the Curriculum Framework in all courses for all students.

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Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from _24_% to _19_% by May 2023.

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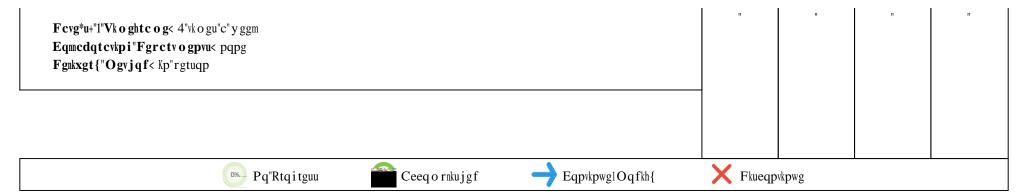
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Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Decrease the overall number of discipline referrals by school personnel from _784__ to _584__ by May 2023.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from _784__ to __584_ by May 2023.

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Convene with Leadership Team and review ADQ Cycle Report Data and Focus Discipline Data to determine student groups most impacted and in need of support.

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Ensure all students have access to a safe, supportive and culturally responsive learning environment.

Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from <u>8</u> to <u>12</u> by May 2023.

Communicate with parents our event calendar, ways to volunteer on the campus and the importance of family participation.

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Campus Funding Summary

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